kar2ouche case study



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Parkhill Junior School provides a broad and balanced curriculum within the National Curriculum framework. The pupil population is culturally diverse and the contribution of each individual is valued regardless of ability, race or gender. It strives to stimulate and intellectually challenge learning opportunities which are matched to each child's abilities and strengths, and which inspire children to produce work of the highest quality.



Parkhill Junior School

From the 1st May 2003, Kar2ouche was introduced into the school's Summer Term. The main focus was to support the Year 6 ICT and Literacy work through the QCA ICT Unit 6a Multimedia Presentation and the literacy topic of Macbeth. However, it was soon identified that Kar2ouche would be a powerful tool to help deliver literacy across Key Stage 2 and hence the case study has additionally featured work from Years 3, 4 and 5. The school used Kar2ouche Composer (15 user licence) and the Primary Shakespeare Content Title.

This is an excellent insight into how Kar2ouche has been adopted by a school as a means of

- implementing ICT into the curriculum across Key Stage 2
- showing how interactive software like Kar2ouche can genuinely 'add value' to curriculum teaching
- improving pupil motivation and pupil enjoyment
- demonstrating the ability to integrate Kar2ouche with a wide range of other teaching methodologies and different ICT hardware (e.g. use of digital cameras)

A fortnightly on-line diary was kept, managed by Alison Seagrave, Parkhill's Curriculum Development Manager. It demonstrated a step-by-step approach to how the school gradually implemented and developed their use of the software. The web-based case-study included a lively mix of photographs, student and staff quotes as well as Kar2ouche storyboards produced by the pupils.

The full case study can be viewed at – http://www.kar2ouche.com/teaching/casestudy-parkhill-index.htm







Some example scenes from storyboards created by Parkhill Junior School